



How AchieveWORKS supports ASCA Mindsets & Behaviors for Student Success

This document identifies ways that *AchieveWORKS*™ can help students develop the competencies outlined in the American School Counselor Association (ASCA) Mindsets & Behaviors standards. The left column lists the outcomes from ASCA, while the three columns to the right identify locations in the *AchieveWORKS* report where a particular competency can be addressed.

Counselors and teachers can work with students to identify a few key competencies to focus on. Students can then use content in the *AchieveWORKS* report (specified in this grid) and journal about how they will develop those key competencies.

This resource works best when used in conjunction with a method to assess students in their development of the ASCA competencies. For more details about ASCA Mindsets & Behaviors visit its website at www.schoolcounselor.org.

Mindsets	<i>Do What You Are</i> ® report section	<i>The Learning Style Inventory</i> preference/report section	<i>MI Advantage</i> ™ intelligence/report section
1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	Understanding You	Motivation	Intrapersonal: Developing this Intelligence
2. Self-confidence in ability to succeed	Strengths	Motivation; Structure	Intrapersonal: Developing this Intelligence
3. Sense of belonging in the school environment	College Satisfiers	Alone/Peer	Interpersonal
4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	College Satisfiers	Persistence	Existential: Developing this Intelligence
5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Strengths	Motivation	Strengths: Traits from Top-Ranked Intelligences
6. Positive attitude toward work and learning	College Satisfiers and Career Satisfiers	Persistence	Overview: What are Multiple Intelligences?
Behavior: Learning Strategies			
1. Demonstrate critical-thinking skills to make informed decisions	Strengths	Structure	Logical-Mathematical: In the Learning Environment
2. Demonstrate creativity	Your Interpersonal Negotiating Style	Structure	Musical: Developing this Intelligence
3. Use time-management, organizational and study skills	Strengths	Persistence	Musical: Strongly Oriented (Tempo and Rhythm)
4. Apply self-motivation and self-direction to learning	Your Preferred Learning Style	Motivation	Intrapersonal: Developing this Intelligence

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Behavior: Learning Strategies, continued	<i>Do What You Are</i> [®] report section	<i>The Learning Style Inventory</i> preference/report section	<i>MI Advantage</i> [™] intelligence/report section
5. Apply media and technology skills	Strengths	Visual	Logical-Mathematical & Linguistic: In the Learning Environment
6. Set high standards of quality	Strengths	Motivation	Intrapersonal: Developing this Intelligence
7. Identify long- and short-term academic, career and social/emotional goals	College Satisfiers and Career Satisfiers	Motivation	Intrapersonal: Developing this Intelligence
8. Actively engage in challenging coursework	Your Preferred Learning Style	Motivation	Logical-Mathematical: Developing this Intelligence
9. Gather evidence and consider multiple perspectives to make informed decisions	Your Interpersonal Negotiating Style	Structure	Logical-Mathematical: In the Learning Environment
10. Participate in enrichment and extracurricular activities	College Satisfiers	Motivation	Linguistic: In the Learning Environment
Behavior: Self-Management Skills			
1. Demonstrate ability to assume responsibility	Career Satisfiers	Motivation	Intrapersonal: In the Learning Environment
2. Demonstrate self-discipline and self-control	Strengths	Persistence	Bodily-Kinesthetic: Developing this Intelligence
3. Demonstrate ability to work independently	Strengths	Persistence	Intrapersonal: Developing this Intelligence
4. Demonstrate ability to delay immediate gratification for long-term rewards	Strengths	Motivation	Musical: Developing this Intelligence
5. Demonstrate perseverance to achieve long- and short-term goals	College Satisfiers and Career Satisfiers	Persistence	Intrapersonal: Developing this Intelligence
6. Demonstrate ability to overcome barriers to learning	Your Preferred Learning Style	Persistence	Intrapersonal: Developing this Intelligence
7. Demonstrate effective coping skills when faced with a problem	Your Interpersonal Negotiating Style	Alone/Peer	Intrapersonal: In the Learning Environment
8. Demonstrate the ability to balance school, home and community activities	Strengths	Persistence	Naturalist: Developing this Intelligence

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Behavior: Self-Management Skills, continued	<i>Do What You Are</i> [®] report section	<i>The Learning Style Inventory</i> preference/report section	<i>MI Advantage</i> [™] intelligence/report section
9. Demonstrate personal safety skills	Strengths	Kinesthetic	Intrapersonal: Developing this Intelligence
10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Your Interpersonal Negotiating Style	Persistence	Intrapersonal: Developing this Intelligence
Behavior: Social Skills			
1. Use effective oral and written communication skills and listening skills	Your Interpersonal Negotiating Style	Auditory	Linguistic: Developing this Intelligence
2. Create positive and supportive relationships with other students	College Satisfiers	Alone/Peer	Interpersonal: Developing this Intelligence
3. Create relationships with adults that support success	College Satisfiers and Career Satisfiers	Teacher Motivated	Interpersonal: In the Learning Environment
4. Demonstrate empathy	Strengths	Alone/Peer	Interpersonal: Developing this Intelligence
5. Demonstrate ethical decision-making and social responsibility	Strengths	Teacher Motivated	Existential: Developing this Intelligence
6. Use effective collaboration and cooperation skills	Your Interpersonal Negotiating Style	Alone/Peer	Interpersonal: Developing this Intelligence
7. Use leadership and teamwork skills to work effectively in diverse teams	Your Interpersonal Negotiating Style	Alone/Peer	Interpersonal: Developing this Intelligence
8. Demonstrate advocacy skills and ability to assert self, when necessary	Your Interpersonal Negotiating Style	Teacher Motivated	Interpersonal: In the Learning Environment
9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Strengths	Alone/Peer	Interpersonal: Developing this Intelligence

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