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# Introduction

The College, Career, and Life Readiness (CCLR) Framework® provides a blueprint to prepare middle and high school students for success after graduation.

This practical toolset helps schools and districts of all sizes define, measure, and track success for their college, career, and life readiness initiatives.

The result is a purposeful approach to CCLR that drives long-term student engagement and better outcomes.

This research-backed framework outlines six competencies that students in grades 6-12 must achieve to become college, career, and life-ready. Each competency outlines themes and objectives to further define success, as well as grade-specific activities to achieve each grade-level objective. The model provides guidance on key **metrics** to track related to each competency.

Educators can assess the maturity of their organization's college, career, and life readiness initiatives with a research-based needs assessment and a summative assessment.

This framework helps educators focus on the "strategic why" of driving student outcomes and community engagement rather than the "how." The CCLR framework helps educators use technology to its full potential so your students reach theirs.

# The CCLR Framework® helps educators:



Give students a practical toolkit for mastering six competencies that they must achieve to be college, career, and life-ready



Focus on the strategy behind driving student outcomes and community engagement rather than the "how"



Define, measure, and track success for college, career, and life readiness initiatives



Drive long-term student engagement and better outcomes through a purposeful approach to implementation and technology usage



Benefit from 20+ years of experience helping students build the competencies they need to succeed and identify further education required to achieve their goals



Evaluate the maturity of the district or school's college, career, and life readiness initiatives with research based diagnostic and summative assessments

# What is SEL?

# How was the CCLR Framework® created?

The CCLR Framework was constructed from a variety of inputs. A thorough examination of research related to student success, including career readiness, college choice, academic readiness, and social and emotional learning was conducted.

A synopsis of the findings was used to guide conversations with experts in the field, including district and building leaders, school counselors, college access program leaders, and researchers.

A collection and analysis of individualized learning plan requirements from over 30 states, ESSA requirements from 15 approved plans, and over 50 district and school CCR scopes and sequences followed. Themes and sub-themes identified from the data informed all aspects of the CCLR Student Success Framework, from the objectives and activities to essential themes and competencies.



School and district leaders



State ILP **Plans** 



Approved **ESSA plans** 



National models: **ASCA CASEL** Redefining Ready!



Field experts



School and district CCLR scopes and sequence implementation plans



Peer-reviewed research studies



Successful school and district implementations



# CCLR Framework® | Methodology

## CCLR Framework® | Competencies Profile | Grade 6



Goals for grade 6: Help students transition from elementary school to middle school and begin to put down roots as they explore options for their future













# **Key Themes**

- Personal Finances

#### **Key Themes**

- Support Network
- Getting Involved

#### **Key Themes**

- Learning Styles
- Study Skills
- Academic Goal Setting

#### **Key Themes**

- Future Planning
- Career Clusters
- Career Goal Setting

#### **Key Themes**

- Postsecondary
- Opportunities

#### **Key Themes**

School Transitions

# **Objectives**

- Understand the skills needed to build self-confidence
- Understand income and expenses.

#### **Objectives**

- Identify supportive adults
- Begin to get involved in school and community activities.

#### **Objectives**

- Understand learning styles and preferences.
- Employ successful study skills.
- · Create an academicrelated SMART goal.

#### **Objectives**

- Determine steps to take for future success.
- Identify career clusters of interest.
- · Create a career-related SMART goal.

#### **Objectives**

· Identify the types of postsecondary opportunities available.

#### **Objectives**

 Understand the transition to middle school.

#### **Activities**

- Create goals related to building self-confidence.
- Complete a budgeting

#### **Activities**

- Discuss the value of and identify supportive adults.
- Create an activities

#### **Activities**

- Take a learning styles assessment.
- · Create a study plan.
- Create academic SMART goals.

#### **Activities**

- · Explore career pathways.
- Take a career cluster inventory.
- Create a career-related SMART goal.

#### **Activities**

· Explore types of Postsecondary training opportunities, including community and technical colleges, military certificates, and 4-year institutions.

#### **Activities**

· Complete the middle school transition survey.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.



#### DEVELOPING

Delivery of essential objectives: Understand transition to middle school.

Understand the skills needed to build Understand Learning Styles and

Create an academic-related SMART goal.

SATISFACTORY Delivery of essential objectives + additional 4 objectives.

PROFICIENT Delivery of all objectives.



#### **Future Development**

To increase outcomes, consider the following best practices for working with 6th grade students:

- · Ask teachers to discuss the transition to middle school each day for the first three weeks of school.
- Invite members of the community to discuss budgeting, career pathways, and college options with students.
- · Revisit goals quarterly with students, including those related to self-confidence, academics, and caree

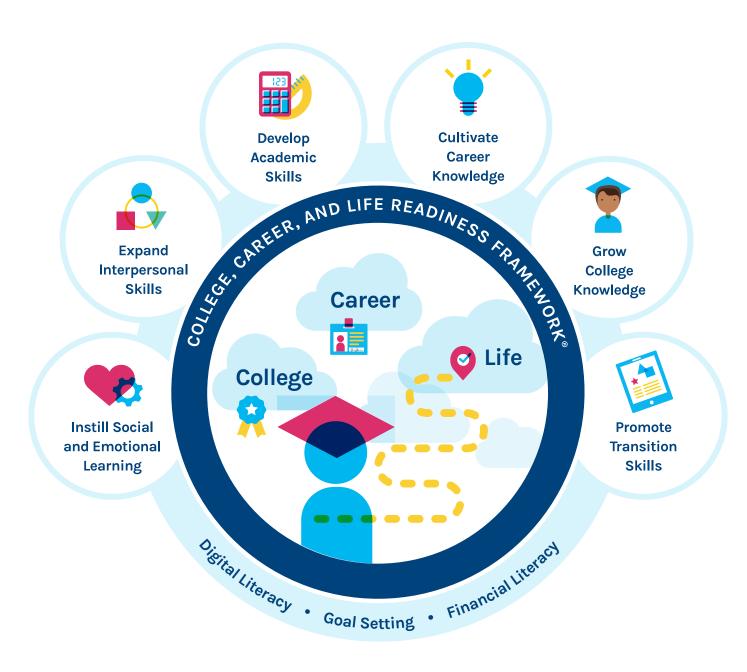
#### About the CCLR Framework®:

- Goals for each grade underscore the priorities for students.
- Key competency themes for each grade level provide a detailed focus.
- Objectives are aligned with themes to ensure students take steps toward the individual competency.
- Classroom or individual activities are aligned with objectives.

- Metrics describe how to measure progress toward student competencies.
- Outcomes provide details on assessing student, school, and district progress.
- Activities for future development provide methods to supplement objectives and activities.

# **Competencies and Themes**

The competencies in the CCLR Framework® expand on the primary focus of traditional college and career readiness—academic skills, career knowledge, and college knowledge—and introduce additional competencies to prepare students for life, no matter what post-high school pathway they choose.



# Why It Matters



# **Instill Social and Emotional Learning**

Students who understand their strengths can begin to build goals toward a future that best fits their interests and skills. When students develop grit and perseverance, they are better able to overcome obstacles they are faced with in school and life.



# **Expand Interpersonal Skills**

Teamwork, communication, and digital literacy development are important to produce students who are able to advocate for themselves and be productive in the workplace. Students who identify and rely on their support systems have positive postsecondary outcomes.



# **Develop Academic Skills**

Academic performance is a strong predictor of postsecondary success. Grade point average, study skills, and math achievement all help students to set themselves up for success.



# **Cultivate Career Knowledge**

Through understanding the characteristics of various careers and the training necessary, students can begin to build their pathway to a meaningful career based on strengths and interests.



# **Grow College Knowledge**

Postsecondary awareness, or "college knowledge," incorporates all of the skills needed to identify the postsecondary training that is a right fit for students, as well as the characteristics of the institutions providing best-fit education to help students achieve their career goals.



## **Promote Transition Skills**

Transitions are a part of life as a student, from elementary school through career placement. Building coping skills around transitions from elementary to middle school to high school, then to independent life can help students to successfully adapt to new situations.











Goals for grade 6: Help students transition from elementary school to middle school and begin to put down roots as they explore options for their future



#### **Key Themes**

- Self Awareness
- Personal Finances

#### **Key Themes**

- Support Network
- Getting Involved

#### **Key Themes**

- · Learning Styles
- Study Skills
- Academic Goal Setting

#### **Key Themes**

- Future Planning
- Career Clusters
- Career Goal Setting

#### **Key Themes**

Postsecondary Opportunities

#### **Key Themes**

School Transitions

#### **Objectives**

- Understand the skills needed to build self-confidence
- Understand income and expenses.

#### **Objectives**

- Identify supportive adults
- Begin to get involved in school and community activities.

#### Objectives

- Understand learning styles and preferences.
- Employ successful study skills.
- · Create an academic-related SMART goal.

#### **Objectives**

- · Determine steps to take for future success.
- Identify career clusters of interest.
- · Create a career-related SMART goal.

#### **Objectives**

· Identify the types of postsecondary opportunities available.

#### Objectives

· Understand the transition to middle school.

#### **Activities**

- · Create goals related to building self-confidence.
- · Complete a budgeting exercise.

#### **Activities**

- Discuss the value of and identify supportive adults.
- · Create an activities resume.

#### **Activities**

- Take a learning styles assessment.
- · Create a study plan.
- · Create academic SMART goals.

#### **Activities**

- Explore career pathways.
- Take a career cluster inventory.
- · Create a career-related SMART goal.

#### **Activities**

 Explore types of postsecondary training opportunities, including community and technical colleges, military certificates, and 4-year institutions.

#### **Activities**

• Complete the middle school transition survey.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



#### Delivery of essential objectives:

Understand transition to middle school. Understand the skills needed to build self-confidence.

Understand Learning Styles and Preferences. Create an academic-related SMART goal.



Delivery of essential objectives + additional 4 objectives.

PROFICIENT Delivery of all objectives.

#### **Future Development**

#### To increase outcomes, consider the following best practices for working with 6th grade students:

- Ask teachers to discuss the transition to middle school each day for the first three weeks of school.
- Invite members of the community to discuss budgeting, career pathways, and college options with students.
- Revisit goals quarterly with students, including those related to self-confidence, academics, and careers.







Expand Interpersonal **Skills** 



Develop **Academic Skills** 





Goals for grade 7: Focus on overcoming obstacles, developing successful study habits, and identifying careers of interest in order to set the stage for a successful transition to the choices they will need to make in the 8th grade



**Key Themes** 

- Grit
- Personal Finances

#### **Key Themes**

- Getting Involved
- Teamwork
- Academic Goal Setting
- Understanding Careers

#### **Key Themes**

- Career Fit
- Career Goal Setting

#### **Key Themes**

- Postsecondary Opportunities
- · Paying for College

#### **Key Themes**

N/A

#### **Objectives**

- Understand how to overcome obstacles.
- · Understand the importance of a budget.

#### **Objectives**

- · Join school and communityrelates activities.
- Understand how to successfully work with a team of peers.

#### **Objectives**

**Key Themes** 

Learning Styles

Study Skills

- Understand individual learning habits.
- Identify habits that lead to success.
- · Create an academic-related SMART goal.
- Identify various aspects of a career.

#### **Objectives**

- Identify career clusters of interest.
- Create a career-related SMART goal.

#### **Objectives**

- · Identify the types of postsecondary opportunities available.
- Understand the cost of college.

#### **Objectives**

#### **Activities**

- · Hear stories of how others have overcome obstacles and make a plan to overcome obstacles.
- Examine the cost of common items and complete a simulated budgeting activity.

#### **Activities**

- Learn about the activities available in the school and make a plan to join one.
- Complete a team building activity.

#### **Activities**

- Learn about successful study habits and make a plan to study smarter.
- Take a Learning Style assessment.
- Brainstorm and create a SMART goal related to academics.

#### **Activities**

- Take a career interest indicator survey.
- Use the career survey to create a SMART goal to understand more about that career.

#### **Activities**

- · Hear how others have determined their postsecondary path.
- Examine college profiles and compare costs of various types of institutions.

#### **Activities**

N/A

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



#### Delivery of essential objectives:

Understand how to overcome obstacles. Understand individual learning habits. Identify career interests. Create a career-related SMART goal.

#### SATISFACTORY

Delivery of essential objectives + additional 1-4 objectives.



PROFICIENT

Delivery of essential objectives + additional 5-8 objectives.

#### **Future Development**

#### To increase outcomes, consider the following best practices for working with 7th grade students:

- · Host a career day to allow students to learn about careers available in their community and to understand the education needed for each pathway.
- Invite members of the community to discuss how they have overcome obstacles
- Revisit goals quarterly with students, including those related to self-confidence, academics, and careers.





Expand Interpersonal **Skills** 



# Cultivate Career

Knowledge

out of middle school and into high school



Goals for grade 8: Assist students in developing successful study skills, overcoming obstacles, and working with others as they make the transition



#### **Key Themes**

- Interests
- Informed Decisions
- Grit

#### **Key Themes**

- Support Network
- Getting Involved

#### **Key Themes**

- Study Skills
- Academic Goal-Setting
- Course Planning

#### **Key Themes**

- Career Search
- Career Goal Setting

#### **Key Themes**

· Paying for College

#### **Key Themes**

School Transitions

#### **Objectives**

- · Identify interests.
- Employ decision-making skills.
- Understand the value of taking risks.
- Understand how to cope with stressful situations.

#### **Objectives**

- Identify personal support network.
- · Join school and communityrelated activities.

#### **Objectives**

- · Understand how to manage time wisely.
- · Create an academic-related SMART goal.
- · Build a high school course plan.

#### **Objectives**

- Identify careers of interest.
- · Create a career-related SMART goal.

#### **Objectives**

 Understand options available to pay for college.

#### **Objectives**

· Prepare for life in high school.

#### **Activities**

- Take an interest assessment.
- · Participate in a decisionmaking exercise.
- · Hear stories of how risk-taking has benefited others.
- · Reflect on how to best cope with stressful situations and make a plan to deal with stress.

#### **Activities**

- Reflect on and identify adults who are helpful in various situations.
- · Create an activities resume.

#### **Activities**

- · Create a list of weekly tasks, then make a schedule to successfully complete them.
- Create a goal related to increasing academic achievement.
- · Create a course plan.

#### **Activities**

- Investigate and list careers of interest.
- · Align career interests with a SMART goal to further explore this career.

#### **Activities**

· Learn about loans, grants, scholarships, and military opportunities that help students pay for college.

#### **Activities**

• Learn about high school and take a survey to ensure your needs are met.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



## Delivery of essential objectives:

Employ decision-making skills Understand how to manage time wisely Identify personal support network Prepare for life in high school



Delivery of essential objectives + additional 1-5 objectives.



PROFICIENT

Delivery of essential objectives + additional 6-9 objectives.

#### **Future Development**

#### To increase outcomes, consider the following best practices for working with 8th grade students:

- · Work with teachers to share situations where they have coped with stress, taken risks and used their support system.
- Invite current 9th grade students to discuss the transition to high school, including course planning, social/emotional adjustments and academic expectations.
- Encourage students to revisit goals, habits and activities independently from classroom lessons.





Expand Interpersonal **Skills** 



Develop **Academic Skills** 

# Cultivate Career Knowledge

identify a Postsecondary path

# Grow College Knowledge

Goals for grade 9: Ensure students make a successful transition to high school, develop successful study habits, create a high school course plan, and begin to



#### **Key Themes**

Strengths

#### **Key Themes**

- Getting Involved
- Teamwork

#### **Key Themes**

- Study Skills
- Academic Goal-Setting
- Course Planning

#### **Key Themes**

- Career Clusters
- Career Goal Setting

#### **Key Themes**

- · Postsecondary Goal Setting
- Types of Colleges
- College Applications
- Paying for College

#### **Key Themes**

School Transitions

#### **Objectives**

· Identify strengths.

#### **Objectives**

- Participate in extracurricular activities.
- Understand how to work successfully with others.

#### **Objectives**

- Understand successful study
- · Create a four-year plan of study.
- · Create an academic-related SMART goal.

#### **Objectives**

- · Identify career clusters of interest.
- Create a career-related SMART goal.

#### **Objectives**

- · Identify postsecondary goals.
- · Understand various aspects of postsecondary institutions.
- Understand components of a

- college application.
- · Understand how to pay for college.

#### **Activities**

 Complete an inventory designed to help students identify strengths.

#### Activities

- · Begin a high school activities resume.
- Participate in a team-building activity.

#### **Activities**

- Take an assessment to understand
- Learning styles and how to work with them.
- Create a course plan.
- · Identify an academic goal and identify steps to reach it.

#### **Activities**

- Take a career cluster inventory and save clusters of interest.
- Align career interests with a SMART goal to further explore this career.

#### **Activities**

- Take a postsecondary planning survey.
- Explore various pathways after high school.
- Complete a mock college application.
- Learn about grants, loans, and scholarships.

# **Activities**

**Objectives** 

· Learn about high school and take a survey to ensure your needs are met.

· Prepare for life in high school.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



#### Delivery of essential objectives:

Understand the transition to high school Understand successful study habits Identify post-high school goals Create a four-year plan of study



Delivery of essential objectives + additional 1-5 objectives.



Delivery of essential objectives + additional 6-9 objectives.

#### **Future Development**

#### To increase outcomes, consider the following best practices for working with 9th grade students:

- Ask teachers to discuss the transition to middle school each day for the first three weeks of school.
- · Invite members of the community to discuss budgeting, career pathways, and college options with students.
- Revisit goals quarterly with students, including those related to self-confidence, academics, and careers.





Develop **Academic Skills** 





Goals for grade 10: Reinforce career and academic knowledge to prepare students as they enter a period of decision-making for their future



#### **Key Themes**

- Interests
- Self-Awareness

#### Getting Involved

Support Network

**Key Themes** 

Online Presence

#### **Key Themes**

- Test Preparation
- Academic Goal Setting
- Course Planning

#### **Key Themes**

- Career Goal Setting
- Career Search

#### **Key Themes**

- College Search
- · Postsecondary Goal Setting
- · Paying for College

#### **Key Themes**

• Financial Success

#### **Objectives**

- · Identify interests.
- Identify habits that lead to success.

#### **Objectives**

- · Participate in extracurricular activities.
- Discuss future plans and goals with family members.
- Understand how to communicate effectively online.

#### **Objectives**

- Prepare for standardized tests.
- (PSAT/PreACT).
- Create academic-related SMART goal.
- · Update four-year plan of study.

#### **Objectives**

- Create a career-related SMART goal.
- Identify careers of interest.

#### **Objectives**

- · Participate in a college search.
- · Identify colleges of interest.
- · Update postsecondary goals.
- Understand Expected Family Contribution (EFC).

#### **Objectives**

· Understand the meaning of debt.

#### **Activities**

- Take an interest inventory.
- Brainstorm successful habits and make a plan to utilize more habits.

#### **Activities**

- · Update high school resume.
- Take a family discussion survey on future goals.
- Practice effective email conversations.

#### **Activities**

- Learn about successful testing strategies, take a practice test.
- Identify a SMART goal related to academics.
- Review four-year course plan.

#### **Activities**

- · Align career interests with a SMART goal to further explore this career.
- · Research and save careers of interest.

#### **Activities**

- Use a college search tool to identify colleges of interest.
- Review and update Postsecondary pathway.
- Learn about the FAFSA 4caster.

#### **Activities**

• Participate in an inventory or game to learn about good and bad debt.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



## Delivery of essential objectives:

Identify interests Create academic-related SMART goal Identify careers of interest Discuss future plans/goals with family members

#### SATISFACTORY

Delivery of essential objectives + additional 1-6 objectives.



PROFICIENT

Delivery of essential objectives + additional 7-11 objectives.

#### **Future Development**

To increase outcomes, consider the following best practices for working with 10th grade students:

- Implement a career apprenticeship or job shadow program connecting students with local businesses.
- · Host a family night to foster student-adult relationships and communication.
- · Connect with a local financial institution to discuss the meaning and value of debt.

**Instill Social** and Emotional Learning



Expand Interpersonal **Skills** 



Develop Cultivate **Academic** Career **Skills** Knowledge



Goals for grade 11: Assist students in mapping out their Postsecondary path



**Key Themes** N/A

#### **Key Themes**

Objectives

activities.

- Getting Involved
- Communication Skills

· Participate in extracurricular

communication practices.

Understand effective

#### **Key Themes**

- Postsecondary Assessments
- Course Planning
- Academic Goal Setting
- Study Skills

#### **Key Themes**

- Career Fit
- Career Goal Setting

## **Key Themes**

and to be best-prepared to reach their career goals after high school

- · College Fit
- · College Search
- · Paying for College
- · Postsecondary Goal Setting
- College Applications
- Types of Colleges

#### **Objectives**

**Key Themes** 

Self-Awareness

• Grit

- Understand unique personal qualities.
- Understand how to overcome challenges.

#### **Objectives**

- Take the PSAT, SAT, and/or ACT.
- Update course plan of study.
- · Create an academic-related SMART goal.

#### **Objectives**

- · Identify careers and college majors of interest.
- · Create a career-related SMART goal.

#### **Objectives**

- Understand the factors that lead to right college fit.
- · Complete a college search.
- · Attend college visits.
- · Identify colleges of interest.
- · Understand the financial aid process.
- Estimate need via Financial Aid Calculator.
- · Update Postsecondary goals.
- · Write a personal statement.

#### **Activities**

- Brainstorm unique personal qualities through an analysis of strengths.
- Hear about real-life challenges and analyze ways to overcome them.

#### Activities

- · Update high school resume.
- Practice public speaking and interview skills.

#### **Activities**

- Register for and take a Postsecondary assessment.
- Review four-year course plan.
- · Align academic goals with postsecondary goals.

#### **Activities**

- · Research and save careers and college majors of interest.
- Align career interests with a SMART goal to further explore this career.

# **Activities**

- · Learn about college fit, make a list of important characteristics.
- · Using fit criteria, conduct a college search.
- Attend college visits on a campus and at your school.
- Learn about EFC and FAFSA requirements and use a Financial Aid Calculator to estimate needs.
- Align postsecondary goals with career aspirations.
- · Write a personal statement.

#### **Objectives**

· Understand the transition to middle school.

#### **Activities**

· Complete the middle school transition survey.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### Outcomes



## Delivery of essential objectives:

Understand the transition to high school Understand successful study habits Identify post-high school goals Create a four-year plan of study

SATISFACTORY

Delivery of essential objectives + additional 1-5 objectives



Delivery of essential objectives + additional 6-9 objectives

#### **Future Development**

#### To increase outcomes, consider the following best practices for working with 11th grade students:

- · Host a college planning day to allow students to learn about assessments, financial aid, and the college application process.
- Prepare families for the FAFSA by meeting with parents individually or in groups to set expectations and respond to questions regarding paying for college.
- Use advisory periods to allow teachers to work with students to assess progress toward academic, career and Postsecondary goals.







Expand Interpersonal



Cultivate Career Knowledge

school transition





#### **Key Themes**

• Grit

#### **Key Themes**

- Getting Involved
- Support Network

#### **Key Themes**

Academic Goal Setting

#### **Key Themes**

Career Goal Setting

#### **Key Themes**

Goals for grade 12: Ensure students have the tools to execute their Postsecondary plan and that they are prepared for their post-high

- Preparing for College
- College Applications
- Postsecondary Goal Setting

#### **Key Themes**

Preparing for Life

#### **Objectives**

- · Overcome obstacles.
- · Create a budget.

#### **Objectives**

- · Participate in extracurricular activities.
- Identify post-high school support network.

#### **Objectives**

 Create academic-related SMART goal.

#### **Objectives**

• Create a career-related SMART goal.

#### **Objectives**

- · Finalize postsecondary plan.
- Finalize college application list.
- · Complete the FAFSA.
- · Apply for scholarships.
- · Make a plan to pay for college.
- · Analyze financial aid offers.

#### **Objectives**

- Apply to postsecondary pathways.
- · Choose a postsecondary option.
- · Make a plan to overcome summer melt.

#### **Activities**

- · Learn about how others have overcome obstacles and make a plan to overcome obstacles.
- · Create a real-life budget for college or career.

#### Activities

- Update resume.
- Brainstorm support network outside of high school.

#### **Activities**

· Identify a SMART goal related to academics.

#### **Activities**

 Align postsecondary career plan with a SMART goal.

#### **Activities**

- Review and update postsecondary pathway.
- · List final colleges of interest based on right fit.
- Complete and submit the FAFSA.
- · Search for and apply for scholarships.
- Learn how to compare financial aid offers.

#### **Activities**

- · Submit applications to college, military, or career.
- Create a plan to overcome obstacles during summer transitions.
- Choose and communicate a post-high school path.

#### Metrics

Measure the completion rate of each activity. Compare to target completion rate. Adjust activity execution as needed.

#### **Outcomes**



## Delivery of essential objectives:

Apply to college or alternative pathways Choose a postsecondary plan Identify post-high school support network Make a plan to overcome summer melt



Delivery of essential objectives + additional 1-7 objectives.

#### PROFICIENT

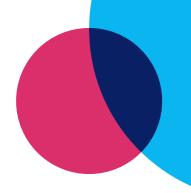
Delivery of essential objectives + additional 8-12 objectives.

#### **Future Development**

To increase outcomes, consider the following best practices for working with 12th grade students:

- Host a panel of college students discussing the transition to college.
- Invite a financial institution to discuss budgeting and conduct a budgeting activity with students.
- · Work with students to understand resources available at college and how to advocate for themselves in a postsecondary setting.

# Outcomes and Assessment



# **Outcomes and Objectives**

The CCLR Framework® identifies and prioritizes **outcomes, metrics, and key performance indicators** to track for each grade level, accompanied by recommendations on how to track, gather, and analyze relevant data.

**Essential Objectives** are identified as priority competencies for students, the focal point when a school or district begins to implement the CCLR Framework®. Completion of these Essential Objectives, by grade level, and each objective overall, contributes to improved outcomes across schools and districts.



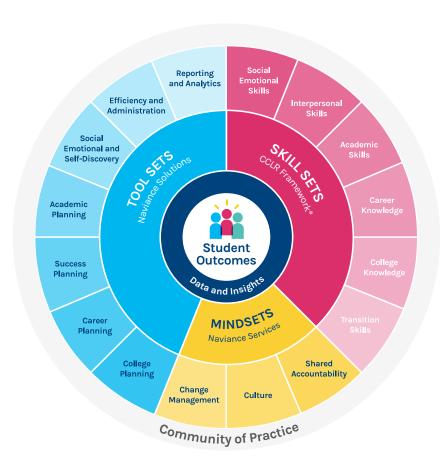
# CCLR Framework®

# **Background**

# Why did we create the **CCLR Framework®?**

The mission and mandate for college, career, and life readiness has expanded over time and serving students has become more complex. Educators have increasingly requested more guidance on how to successfully implement, measure and track activities related to their CCLR initiatives. and how to use Naviance to achieve their goals.

As districts move away from compliance-driven usage to embedding CCLR into their culture, educators need a partner that brings a track record of successful implementations and student success. We call this Purposeful Technology Adoption and it is the core of how Naviance helps students succeed.



The CCLR Framework® reflects the ongoing commitment from Hobsons to help students build the mindsets, tool sets and skill sets for success after high school.



**Powering Brighter Futures** 

## **About PowerSchool**

PowerSchool (NYSE: PWSC) is the leading provider of cloud-based software for K-12 education. Its mission is to power the education ecosystem with unified technology that helps educators and students realize their full potential, in their way. PowerSchool connects students, teachers, administrators, and parents, with the shared goal of improving student outcomes. From the office to the classroom to the home, it helps schools and districts efficiently manage state reporting and related compliance, special education, finance, human resources, talent, registration, attendance, funding, learning, instruction, grading, assessments and analytics in one unified platform. PowerSchool supports over 45 million students globally and more than 13,000 customers, including over 90 of the top 100 districts by student enrollment in the United States, and sells solutions in over 90 countries.

Visit www.PowerSchool.com to learn more.